

Spring, 2023 Volume 1 Issue 2

ISSN: 2959-1406

Journal of Online and Digital Education

Department of Education

University of Sargodha

Sargodha-Pakistan

www.jode.su.edu.pk

Key Title: Journal of Online and Digital Education

Abbreviated Key Title: J.online.digital.edu. (Jode)

ISSN (Online) 2959-1406

Aim and Scope

Journal of Online and Digital education (JODE) aimed at providing a platform for researchers, scholars, experts, educationists and social scientists to share their scholarly and scientific work relevant to the field of education, distance education, online education and social sciences. The journal aimed at facilitating scholars, researchers and Scientists in accessing and sharing the scholarly scientific work and contribute in expanding scientific knowledge domain.

Scope

Scope of the journal is not limited to online and digital education but it covers research contributions that includes online and digital component from teacher education, higher education, educational management , policy studies, assessment, curriculum planning and development, instructional sciences, ICTs , economics and financing and may also include researches on Distance Education, Computer Assisted Instructions, Computer Based Instructions, Digital Learning, Digital Training, Mobile Learning, Web-Based Learning, E-Learning, Blended Learning , Online Teaching and Learning, Technology Integration, E-Learning Strategies, Emerging Trends in Pedagogy, Literacy through Media, Simulations, Virtual Learning, Quality Education through E-Education practices, E-Learning Systems, Distance Learning, Learning Games, Courseware, Content Management System, Learning Management System, Assessment & Evaluation Technologies, Flipped Classroom , Multimedia Learning, E-Instructional Designs, Learning Resource Deployment, MOOC, Multi-Agent Educational Systems, E-Learning and Teaching Activities, Pedagogical Issues in Distance Learning, Situated, Social Networking Technologies, Technological Approaches, Web 2.0 and Web 3.0 technologies for learning, Educational Websites, Online Learning Forums, Educational Blogging, Educational Audio and Video, Online Testing, E-courses, Computerized Educational Record Keeping, School Management, Institution Improvement through technology and Open Educational Resources.

Editorial Board

Editor in Chief

Chairperson

Dr.Riffat un Nisa Awan

University of Sargodha

Editor

Dr. Uzma Shahzadi

Assistant Professor

Department of Education

Associate Editor
Dr. Tariq Saleem Ghayyur
Lecturer
Department of Education

Associate Editor
Mr. Ghulam Muhammad
Lecturer
Department of Education

Advisory Board

Nicholas D. Hartlep, PhD
Education Studies Department Chair
Robert Charles Billings Chair in Education
Berea College
Knapp Hall 104B
CPO 2195, Berea, KY 40404, USA

Ts. Dr..Murizah Kassim
Assoc Professor,School of Electrical Engineering,
College of Engineering
Universiti Teknologi MARA
40450 Shah Alam, Selangor, Malaysia

Dr.Yanki Hartijasti
Associate Professor, Faculty of Economics and Business
Universitas Indonesia
Dr.Norizah Muhammad Mustammil
Associate Professor
University Utra Malaysia

Prof. Dr. Shahida Sajjad
Vice Chancellor
Metropolitan University, Karachi

Prof. Dr. Akhtar Ali
Dean Faculty of Education
Director Institute of Distance Education
Islamia University Bahawalpur

Dr. Bashir Hussain
Associate Professor
Department of Education
Bahaudin Zakariya University Multan

Dr. Fauzia Ajmal
Assistant Professor
Department of Education
International Islamic University Islamabad

Dr. Sajid Ali Yousafzai
Expert @ Tread Excellence
Islamabad

Prof. Dr. Hafiz Muhammad Ather Khan
Chairman
Department of Educational Training
The Islamia University of Bahawalpur

Spring, 2023 Vol.1 Issue 2

Sr no	Article(s) and Author(s)
1	The Impact Of Open Educational Resources On Student Learning Outcomes, Access To Education, And Educational Equity Dr.Sherbaz, Munawwar Ahmad, and Mahmood Akhtar
2.	Assessing Perceived Classroom Usage Of ICT Skills Among Prospective Teachers Dr.Muhammad Parvez, Shafqat Ali and Riaz Ahmad
3.	Exploring the impact of Digital Technology on Students' Achievement at Private Colleges of District Sargodha Faiqa Attique
4.	ICT's Role in Accessing and Utilizing Learning Resources at Graduate Level Shabana Batool
5.	Traditional Learning Versus E-Learning: A Comparative Study of Male and Female Students of University of Sargodha Dr.Faisal Aziz & Saba Afzal

Licensing and Copyright

Journal of online and digital education (JODE) is an open access resource. The use of knowledge information and data from this journal for the purpose of scholarly contribution, academic and research purposes is free. The journal is copyright and owned by the Department of Education, University of Sargodha. Any misuse of the scholarly material, information and knowledge published in journal of online and distance education is considered violation of copyright laws. The originality claim of the scientific work is purely by authors and editor / editorial team is not responsible for the originality claim. However, authors may be held responsible for hiding the truth about originality of the publishing material, if found plagiarized

Review Policy JODE

Following procedures are followed by Journal of Online and Distance Education.

- All the submissions are initially screened (Desktop review) for suitability of publication in Journal of Online and Distance Education (JODE).
- Selected articles are sent for two national and one international review.
- Review suggestions are communicated to authors and asked for resubmission of manuscript with incorporated suggested changes within stipulated time by the journal
- Articles are rejected on the suggestion of reviewers, lacking originality, novelty and beyond the scope of the journal.
- Reviewing process may take longer time as it depends on reviewers' reports.

Selection of Reviewers

Journal have consent of experts of the area who are qualified and experienced. JODE discourage biased and nonconstructive review policies and reviewers' work. Prior consent is taken on a consent form and review is also seek on a prescribed review form.

Originality of Manuscripts

Journal of Online and Distance Education accepts and considers following manuscripts:

- Original
- Novelty of research
- Signing of understanding is required that material of the article is not copied and neither it is submitted or under consideration for publication elsewhere
- Author(s) is/are sole responsible for the copied content in the article if an Articles will be considered for publishing after considering similarity report and similarity should be 10% In case of any violation of policy rules, the managing editor reserves the rights to take legal actions accordingly.

Publishing and Printing

Department of Education, University of Sargodha

